

HIS PYP PROGRAM OF INQUIRY 2021-2022

	WHO WE ARE	WHERE WE ARE IN PLACE AND TIME	HOW WE EXPRESS OURSELVES	HOW THE WORLD WORKS	HOW WE ORGANIZE OURSELVES	SHARING THE PLANET
D e s c r i p t i o n	An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human	An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives	An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic	An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment	An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment	An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution
N U R S E R Y	<p>Central idea: Learning about our personal traits and abilities helps us build better relationships.</p> <p>Subject Focus: Science and Technology, Social Studies, PSPE, The Arts</p> <p>Concepts: Change, Perspective, Responsibility</p> <p>Related Concepts: Discovery, Relationships, Perception</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> - Our traits and abilities - Similarities and differences - How we can relate with others <p>Approaches to Learning: Social, Communication, Self-Management</p> <p>Profile: Inquirer, Communicator, Thinker</p>		<p>Central Idea: People can strengthen communication and discover self-confidence and team spirit through play.</p> <p>Subject Focus: Language, PSPE, The Arts</p> <p>Concepts: Perspective, Change, Connection</p> <p>Related Concepts: Teamwork, Confidence, Communication</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> - Ways in which we discover through play - Communicating through play - Games and toys <p>Approaches to Learning: Communication, Social</p> <p>Profile: Communicator, Caring, Thinker</p>		<p>Central Idea: Our activities affect the people and things in our environment.</p> <p>Subject Focus: Social Studies, PSPE</p> <p>Concepts: Form, Responsibility, Connection</p> <p>Related Concepts: People, Environment, Behaviour</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> - What makes up our environment - How our activities affect the people and things around us - Ways in which we contribute to our environment <p>Approaches to Learning: Social, Self-Management, Thinking</p> <p>Profile: Caring, Principled</p>	<p>Central idea: Living things play different roles in our environment.</p> <p>Subject Focus: Science and Technology, PSPE, Social Studies, Arts (Visual)</p> <p>Concepts: Connection, Function, Responsibility</p> <p>Related Concepts: Interrelatedness, Classification,</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> - Characteristics of living things - Habitats of living things - The role of living things in the environment <p>Approaches to Learning: Thinking, Self-Management</p> <p>Profile: Inquirers, Caring</p>

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Central idea: Our choices and actions influence our relationships with others.

Subject Focus: PSPE, Social Studies, The Arts

Concepts: Form, Connection, Responsibility

Related Concepts: Choices, Actions, Relationship

Lines of Inquiry:

- Types of relationships
- The impact of our choices and actions on relationships
- Recognizing and respecting our cultural differences

Approaches to Learning: Communication, Social, Self-Management

Profile: Thinker, Open-minded

Central Idea: People use arts to share ideas and explore their imaginations.

Subject Focus: The Arts, Literacy, Numeracy

Concepts: Perspective, Function

Related Concepts: Ideas, Imagination, Choices

Lines of Inquiry:

- How we create art
- How we use arts to represent our ideas and imaginations
- Sharing our ideas and imaginations through arts

Approaches to Learning: Communication, Social

Profile: Communicator, Thinker

Central Idea: The earth's natural cycles can be connected to human activities.

Subject Focus: Science and Technology

Concepts: Connection, Change, Form

Related Concepts: Seasons, Cycles

Lines of Inquiry:

- Seasonal changes
- Night and day
- How the seasonal changes affect our daily activities

Approaches to Learning: Research, Thinking

Profile: Inquirer, Thinker, knowledgeable

Central idea: Living things depend on one another for their survival and growth.

Subject Focus: Science and Technology, PSPE, Social Studies, Mathematics, Arts, Language

Concepts: Function, Responsibility, Connection

Related Concepts: Health, Growth, Classification, Survival

Lines of Inquiry:

- Classification of living things
- Our needs and the needs of other living things
- How we can care for ourselves and other living things

Approaches to Learning: Thinking, Social, Self-Management

Profile: Inquirer, Thinker, Caring

Y E A R 1	<p>Central Idea: Friends have qualities that can help us learn and grow.</p> <p>Subject Focus: Language, Social Studies, PSPE</p> <p>Concepts: Form, Connection, Responsibility</p> <p>Related Concepts: Respect, friendship, human qualities</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> - Qualities of a good friend - Ways friends contribute to our learning - How to build and maintain good friendship within our home, school and community <p>Approaches to Learning: Social, Communication</p> <p>Profile: Caring, Balanced, O, Open-Minded</p>	<p>Central Idea: There are many ways we can describe our personal histories.</p> <p>Subject Focus: Social Studies, Language, Art, The Arts</p> <p>Concepts: Form, Perspective</p> <p>Related Concepts: Histories, people</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> - Personal Histories - Ways in which we share and record our personal histories - Personal histories of important people around the world <p>Approaches to Learning: Social, Communication</p> <p>Profile: Thinker, Communicator, Knowledgeable</p>	<p>Central Idea: Stories inform us about others and help our imaginations grow.</p> <p>Subject Focus: Social Studies, PSPE, Art</p> <p>Concepts: Form, Perspective, Function</p> <p>Related Concepts: Imaginations, stories</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> - Parts of a story - Characteristics of fiction and non-fiction books - How and why people share stories <p>Approaches to Learning: Social, Communication</p> <p>Profile: Communicator, Reflective</p>	<p>Central Idea: Exploring light and sound can make us think like scientists.</p> <p>Subject Focus: Science and Technology</p> <p>Concepts: Form, Function, Causation</p> <p>Related Concepts: Energy (Lights and sound), transfer</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> - Sources and properties of light and sound - Uses of light and sound - How sound and light energy is transferred <p>Approaches to Learning: Research, Thinking</p> <p>Profile: Thinker, Courageous, knowledgeable</p>	<p>Central Idea: Number systems provide us with an understanding of the world we live in.</p> <p>Subject Focus: Science and Technology, Mathematics, The Arts</p> <p>Concepts: Form, Connection, Function</p> <p>Related Concepts: Numbers, Music</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> - Number systems and their history around the world - How number systems work - Different connections to number systems e.g. money, calendar, time and music <p>Approaches to Learning: Self-management, Thinking, Research</p> <p>Profile: Thinkers, Principled, Knowledgeable</p>	<p>Central Idea: Plants are a source of life for humans and other living things.</p> <p>Subject Focus: Science and Technology, Social Studies, Mathematics, Arts (Music, Visual)</p> <p>Concepts: Function, Form, Connection,</p> <p>Related Concepts: Systems, Interdependence, Responsibility</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> - The structure, needs and growth of plants - The importance of plants to us and other living things - How we care for plants <p>Approaches to Learning: Thinking, Communication</p> <p>Profile: Caring, Thinker, Balanced</p>
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<p>Y E A R 2</p>	<p>Central Idea: Individuals who are responsible make reasonable choices that improve their lives.</p> <p>Subject Focus: Language, Social Studies, PSPE</p> <p>Concepts: Function, Responsibility, Connection</p> <p>Related Concepts: Choices, interactions, decisions</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> - Leadership and service - Making good decisions - Choices that affect our personal, physical, mental and social health <p>Approaches to Learning: Communication, Social</p> <p>Profile: Balanced, Principled, Thinker</p>	<p>Central Idea: Discoveries from the past and present make human existence meaningful.</p> <p>Subject Focus: Science and Technology, Language, Social Studies, Mathematics</p> <p>Concepts: Function, Causation, Change</p> <p>Related Concepts: Time, Discoveries</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> - Discoveries around the world - How people's actions change the world - How past discoveries help solve problems in present times <p>Approaches to Learning: Thinking, Research</p> <p>Profile: Courageous, knowledgeable</p>	<p>Central Idea: People demonstrate their cultural beliefs through celebrations and traditions.</p> <p>Subject Focus: The Arts, PSPE, Social Studies</p> <p>Concepts: Form, Function, Perspective</p> <p>Related Concepts: Cultures, Beliefs, Values</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> - Different types of celebrations - How and why people celebrate - Symbolic representations of celebrations <p>Approaches to Learning: Communication, Social</p> <p>Profile: Open-minded, Principled, Knowledgeable</p>	<p>Central Idea: The properties of materials can be manipulated for different purposes.</p> <p>Subject Focus: Science and Technology, Social Studies, Language</p> <p>Concepts: Form, Change, Causation</p> <p>Related Concepts: Materials, Classification, Properties</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> - Materials and their properties - How materials can be manipulated (Changes of matter) and used in our environment - The impact of change of materials on our world <p>Approaches to Learning: Research, Thinking,</p> <p>Profile: Inquirer, Thinker</p>	<p>Central Idea: Entrepreneurship can solve problems in society and impact the economic growth of our country.</p> <p>Subject Focus: Social Studies, The Arts, Language</p> <p>Concepts: Form, Function, Causation</p> <p>Related Concepts: Market Structures, Business, Trade, Need</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> - Characteristics of entrepreneurship - How entrepreneurs work to meet community needs - How entrepreneurship affects economic growth around the world <p>Approaches to Learning: Social, Communication, Research</p> <p>Profile: Courageous, Thinker, Knowledgeable</p>	<p>Central Idea: People need to appreciate and preserve wildlife.</p> <p>Subject Focus: Science and Technology, Social Studies, Arts (Music, Visual), PSPE</p> <p>Concepts: Form, Function, Responsibility</p> <p>Related Concepts: Habitat, Classification, Preservation, Appreciation, Sounds, Harmony</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> - Classification of wildlife - How human activities influence wildlife - The importance of appreciating and preserving wildlife <p>Approaches to Learning: Thinking, Social</p> <p>Profile: Principled, Caring, Courageous</p>
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<p>Y E A R 3</p>	<p>Central Idea: Healthy habits help us lead a balanced lifestyle.</p> <p>Subject Focus: PSPE, Social Studies, Science and Technology</p> <p>Concepts: Form, Change, Connection</p> <p>Related Concepts: Health, Lifestyle</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> - Healthy habits - Choices that affect our lifestyle - Importance of healthy habits - Adapting to and maintaining healthy habits <p>Approaches to Learning: Social, Self-Management</p> <p>Profile: Caring, Balanced, Principled</p>	<p>Central Idea: Our local environment can help us connect the past and the present.</p> <p>Subject Focus: Social Studies, Language, The Arts</p> <p>Concepts: Change, Causation, Connection</p> <p>Related Concepts: Comparison</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> - Ways to compare the past and present of Ghana - The changes in Ghana over time (Transportation, Architecture, Music, Art, Food, Clothing) - Reasons for changes in Ghana <p>Approaches to Learning: Thinking, Communication</p> <p>Profile: Knowledgeable, Open-minded</p>	<p>Central Idea: Our imaginations help us to build new ideas and create.</p> <p>Subject Focus: The Arts, Science and Technology, Mathematics, Language</p> <p>Concepts: Function, Change, Perspective</p> <p>Related Concepts: Visualization, Brainstorming, Creating</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> - How we use our imaginations - How ideas are transformed into reality - How our uniqueness influences our imagination <p>Approaches to Learning: Thinking, Communication, Research</p> <p>Profile: Thinker, Courageous, Reflective</p>	<p>Central Idea: Exploring the wonders of creation allows us to appreciate and understand the world better.</p> <p>Subject Focus: Science and Technology, Arts, Mathematics</p> <p>Concepts: Form, Function, Causation</p> <p>Related Concepts: Structures, Environment</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> - Different types of wonders and how they came into being - Why humans build massive structures - Geographic factors that change the physical environment <p>Approaches to Learning: Research, Thinking</p> <p>Profile: Inquirer, Thinker, Knowledgeable</p>	<p>Central Idea: People share responsibility in a workplace to achieve a common goal.</p> <p>Subject Focus: Social Studies, PSPE</p> <p>Concepts: Function, Connection, Responsibility</p> <p>Related Concepts: Cooperation, Employment</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> - The purpose of a workplace - How people connect with each other in a workplace with the principle of oneness - The importance of sharing responsibilities in a workplace <p>Approaches to Learning: Social, Self-management, Communication</p> <p>Profile: Communicators, Principled, Knowledgeable</p>	<p>Central Idea: Good management of finite resources can help create a sustainable future.</p> <p>Subject Focus: Science and Technology, Social Studies, Mathematics, PSPE</p> <p>Concepts: Form, Function, Responsibility</p> <p>Related Concepts: Scarcity, Sustainability, Management, Finite Resources, Conservation, Responsible Citizenship</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> - Types of finite resources - Sources and uses of finite resources - Ways of managing finite resources <p>Approaches to Learning: Social, Self-Management, Thinking</p> <p>Profile: Principled, Caring, Balanced, Reflective</p>
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<p>Y E A R 4</p>	<p>Central Idea: Children have responsibilities towards others and rights that should be protected.</p> <p>Subject Focus: Social Studies, PSPE</p> <p>Concepts: Responsibility, Function, Connection</p> <p>Related Concepts: Human rights, Ethics</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> - Rights that children have in society - Consequences of violating children's rights - Children's responsibilities towards others <p>Approaches to Learning: Social, Thinking, Research</p> <p>Profile: Principled, Knowledgeable</p>	<p>Central Idea: Physical geography influences human settlements.</p> <p>Subject Focus: Science and Technology, Social Studies, PSPE, Mathematics</p> <p>Concepts: Form, Connection, Causation</p> <p>Related Concepts: Physical geography, Migration, Settlements</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> - Geographical factors - Migration patterns - How physical geography affects migration and settlement <p>Approaches to Learning: Thinking, Research</p> <p>Profile: Knowledgeable, Inquirer, Open-minded</p>	<p>Central Idea: Performing Arts serve as a powerful medium through which we express and enjoy our creativity.</p> <p>Subject Focus: The Arts, Language, Social Studies, PSPE</p> <p>Concepts: Form, Perspective, Function</p> <p>Related Concepts: Communication, Self-expression, Diversity</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> - Different kinds of performing arts - Communicating through performing arts - Importance of performing arts in society <p>Approaches to Learning: Thinking, Social</p> <p>Profile: Communicator, Inquirer, Open-minded</p>	<p>Central Idea: Scientific explorations improve efficiency and make life easier.</p> <p>Subject Focus: Science and Technology, Mathematics</p> <p>Concepts: Form, Function, Change</p> <p>Related Concepts: Technology, Advancement</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> - Types and uses of simple machines - How simple machines operate - Scientific explorations that led to the discovery of simple machines <p>Approaches to Learning: Research, Thinking</p> <p>Profile: Inquirer, Knowledgeable</p>	<p>Central Idea: Money is essential for our livelihood.</p> <p>Subject Focus: Social Studies, Science and Technology, PSPE, Language, Arts (Music), Mathematics</p> <p>Concepts: Form, Function, Connection</p> <p>Related Concepts: Currency, Income, Expenditure, Saving</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> - Types of currencies - How money is used - How to get the best value for money <p>Approaches to Learning: Thinking, Self-management</p> <p>Profile: Principled, Balanced</p>	<p>Central Idea: In the digital age, disinformation can create conflicts in society.</p> <p>Subject Focus: Social Studies, Science and Technology, PSPE, Language, Arts (Music), Mathematics</p> <p>Concepts: Responsibility, Connection, Function, Perspective</p> <p>Related Concepts: Fact-checking, Credibility, Information, Propaganda and Bias, Measurement</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> - Sources of information - The need for credibility and reliability in information sources - Consequences of fake news - How social media influences information credibility <p>Approaches to Learning: Thinking, Social, Communication</p> <p>Profile: Principled, Open-Minded, Reflective</p>
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<p>Y E A R 5</p>	<p>Central Idea: Belief systems influence our actions and interactions in life.</p> <p>Subject Focus: Social Studies, Language, PSPE, The Arts</p> <p>Concepts: Function, Connection, Responsibility</p> <p>Related Concepts: Customs, Ethics, Values, Belief Systems</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> - Belief systems and how they are used - Culture and diversity in the world - The need for morality <p>Approaches to Learning: Research, Self-Management, Social</p> <p>Profile: Open-minded, Caring, Principled</p>	<p>Central Idea: Space exploration allows us to make discoveries about our universe.</p> <p>Subject Focus: Science and Technology, Mathematics</p> <p>Concepts: Function, Causation, Change</p> <p>Related Concepts: Solar System, Space Travel, Extra-terrestrial Life</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> - How space exploration can improve our lives on Earth - What we know about the observable universe - The possibilities for an extra-terrestrial future <p>Approaches to Learning: Thinking, Research</p> <p>Profile: Inquirers, Open-minded, Courageous</p>	<p>Central Idea: Media can influence and alter our perceptions and choices.</p> <p>Subject Focus: Science and Technology, The Arts, Mathematics, Language, PSPE, Social Studies</p> <p>Concepts: Function, Perspective, Causation</p> <p>Related Concepts: Advertisement, Media, Audience, Persuasion, Tag-line</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> - How advertisers use strategies to influence their audience - What media effect is - How the media changes our perception <p>Approaches to Learning: Thinking, Social, Communication</p> <p>Profile: Inquirers, Knowledgeable, Principled, Open-minded</p>	<p>Central Idea: Renewable energy offer hope for a world with ever-increasing energy requirements.</p> <p>Subject Focus: Science and Technology</p> <p>Concepts: Form, Function, Change</p> <p>Related Concepts: Sustainability, Environment, Energy needs</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> - Sources of renewable energy - The importance of renewable energy - How we can begin transitioning to renewable sources <p>Approaches to Learning: Thinking, Research</p> <p>Profile: Inquirers, Knowledgeable, Caring</p>	<p>Central Idea: Good governance promotes the well-being of citizens.</p> <p>Subject Focus: Social Studies, PSPE</p> <p>Concepts: Form, Function, Responsibility</p> <p>Related Concepts: Governments, Leadership, Society</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> - The various government sectors that deal with the basic requirements of the citizens - How government sectors work efficiently - Good leadership <p>Approaches to Learning: Thinking, Social</p> <p>Profile: Caring, Principled</p>	<p>Central Idea: Service gives us a greater purpose in life and allows us to share what we have with others in our communities.</p> <p>Subject Focus: Social Studies, PSPE, Science and Technology, Arts (Music, Visual, Drama, Dance), Mathematics, Language</p> <p>Concepts: Connection, Function, Form, Change</p> <p>Related Concepts: Service, Sharing, Purpose, Responsibility, Communities, Probability</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> - Services and the need to serve - How we can share what we know and have with others - The impact of service on local and global communities <p>Approaches to Learning: Social, Communication</p> <p>Profile: Caring, Principled, Balanced, Open-Minded</p>
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Y E A R 6	<p>Central Idea: Changes people experience during adolescence affect their evolving sense of self.</p> <p>Subject Focus: Science and Technology, Social Studies, Mathematics, Language, PSPE, Arts (Music, Visual)</p> <p>Concepts: Function, Change, Responsibility</p> <p>Related Concepts: Growth, Adolescence, Well-being, Emotion</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> - The physical, social, emotional and intellectual changes that occur during and after the adolescence stage of life - Factors that contribute to well-being during adolescence - Responsibilities that accompany adolescence and how it affects our self-concept <p>Approaches to Learning: Thinking, Self-Management, Social</p> <p>Profile: Caring, Reflective, Inquirer, balanced</p>	<p>Central Idea: Human migration can be a response to challenges and opportunities.</p> <p>Subject Focus: Science and Technology, Social Studies, Mathematics, Language, PSPE, Arts (Music, Visual)</p> <p>Concepts: Perspective, Causation,</p> <p>Related Concepts: Challenges, Migration, Culture</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> - Migration and the reasons people migrate - The story of my family's migration - The effects of migration on individuals, communities, and cultures <p>Approaches to Learning: Social, Communication,</p> <p>Profile: Thinker, Communicator, Open-minded</p>	<p>(TO BE CONSIDERED FOR EXHIBITION)</p> <p>Central Idea: People's beliefs and passions can inspire and sustain learning and motivate them to take meaningful action.</p> <p>Subject Focus: Science and Technology, Social Studies, Mathematics, Language, PSPE, The Arts</p> <p>Concepts: Form, Function, Causation</p> <p>Related Concepts: Passion, Learning, Inspiration, Creativity, Expression</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> - Effective ways of presenting ideas - The process of inquiry and learning - Issues surrounding people's beliefs and passions - How our passions affect our actions <p>Approaches to Learning: Thinking, Communication, Social</p> <p>Profile: Thinker, Communicator, Inquirer, Reflective</p>	<p>Central Idea: Humankind has always been driven to expand their knowledge of the natural world.</p> <p>Subject Focus: Science and Technology, Social Studies, Mathematics, Language, PSPE, Arts (Music, Visual)</p> <p>Concepts: Form, Function, Change</p> <p>Related Concepts: Expansion, History, Exploration, Innovation</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> - Innovations resulting from expansion - The benefits and cost of exploration and expansion - The historical examples of expansion <p>Approaches to Learning: Thinking, Research</p> <p>Profile: Thinker, Knowledgeable, Inquirer</p>	<p>Central Idea: People engage in the production, exchange and consumption of goods and services to help each other.</p> <p>Subject Focus: Science and Technology, Social Studies, Mathematics, Language, PSPE, Arts (Music, Visual)</p> <p>Concepts: Form, Responsibility, Function</p> <p>Related Concepts: Lines of Inquiry:</p> <ul style="list-style-type: none"> - Classification of economic activities - Our responsibilities as consumers and future producers - The importance of demand and supply <p>Approaches to Learning: Social, Communication</p> <p>Profile: Caring, Courageous, Communicator, Inquirer, balanced</p>	<p>Central Idea: Equality of opportunity can help support young people to become successful in different spheres of life.</p> <p>Subject Focus: Science and Technology, Social Studies, Mathematics, Language, PSPE, Arts (Music, Visual)</p> <p>Concepts: Form, Function, Responsibility, Perspective</p> <p>Related Concepts: Technology, Education, Opportunities, Equality and Inequality, Accessibility, Health, Success</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> - The importance of equality - Various opportunities available in local and global communities - Ways to express equality in our daily lives <p>Approaches to Learning: Social, Research</p> <p>Profile: Caring, Open-Minded, Balanced, Reflective</p>
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